South SEED-LPDH College

Yokohama cor. Luxembourg St., BF Homes International, Las Piñas City, Philippines

Tel. No.: (02) 88256374 loc. 320/330

Research Title:

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Adviser: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| Elements for Criteria | Mark (A) | Raw Score (B) | Grade(A\*B/5) |
| Format | 5 |   |   |
| Introduction | 10 |   |   |
| Review of related Literature | 10 |   |   |
| Statement of the Problem | 10 |   |   |
| Methodology | 20 |   |   |
| Results | 15 |  |  |
| Discussion | 20 |  |  |
| Conclusion | 10 |  |  |
| Total | 100 |   |   |

Passed

Passed with minor revisions

Passed with major revisions

For repeat defense (provide reason)

Evaluated by: Date:

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Rubrics for evaluation

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| --- | --- | --- | --- |
| Evaluation Criteria | Poor 1 | Satisfactory2-3 | Excellent4-5 |
| 1. Format
 | * More than a few citations do not appear in the references and vv. In text citation is not consistent with the prescribed referencing style.
* Figures, tables, or graphs are not properly labeled or missing.
* Several aspects of style, formatting, grammar, sentence structure, headings, or page numbers are missing.
 | * A few citations do not appear in the references and vice versa. In text citation is not consistent with the prescribed referencing style.
* Figures and tables not properly cited or labeled.
* Some aspect of style, formatting, grammar, sentence structure, headings, or page numbers are missing.
 | * Citations all appear in the references and vice versa and in-text citation consistent with the prescribed referencing style.
* All tables, figures, graphs, charts, etc. complete.
* Style, formatting, grammar, sentence structure, headings, page numbers all consistent.
 |
| 1. Introduction
 | * Material is not presented logically with extraneous (unnecessary) information cluttering the argument or presentation.
* Relevance of the proposal not clear.
* Does not include topics that support and/or oppose the research.
 | * Material is not presented logically but makes a good case for the relevance of the proposal.
* Includes topics related to theory and studies that support the research but no opposing studies.
 | * Sufficiently researched and referenced making a good case for the relevance of the proposal.
* Comprehensive with topics related to theory and related studies that support or oppose research.
 |
| 1. Review of related literature
 | * The related literature provides limited information on the issue or theory under consideration.
* Some of the literature used are irrelevant to the study.
* Limited use of available literature.
* Gaps in the literature are not explicitly stated and areas that need to be addressed are not discussed.
* Illustrations and descriptions of theoretical and conceptual frameworks are not appropriate with the research questions and research design. Vague and confusing descriptions of frameworks in a few paragraphs without supporting and relevant literature.
 | * The related literature provides a contextual overview of the issue or theories under consideration; however, review of literature relevant to the study is limited.
* Gaps in the literature are explicitly stated and areas that need to be addressed are discussed.
* Theoretical and conceptual frameworks are illustrated and briefly described in line with the research questions and research design. Brief descriptions of frameworks in a few paragraphs with relevant literature are presented.
 | * The related literature provides a contextual overview of the issue or theories under consideration through a comprehensive review of sources relevant to the study.
* Gaps in the literature are explicitly stated and areas that need to be addressed are comprehensively discussed.
* Theoretical and conceptual frameworks are appropriately illustrated and described in line with the research questions and research design. Clearly describes frameworks in a couple of paragraphs with relevant literature.
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| 1. Statement of the Problem
 | * Objectives not relevant to the problem.
* Objectives are not clearly stated or relevant to the problem, nor are the objectives measurable.
 | * Objectives of the Study cover limited aspects of the problem.
* Objectives are not clearly stated and one or two objectives are not measurable or relevant to the problem.
 | * Objectives of the Study cover the different aspects of the problem.
* Objectives are clearly stated and each objective easily measurable.
 |
| 1. Methodology
 | * The research design adapted is/are not sound, defensible, or applicable in obtaining data to answer the posed research.
* The sampling typology used does not suit the research design.
* All sources of data, are described to a limited extent. Validity, reliability, and credibility of adapted instruments are not established nor substantiated with relevant literature
* Analysis of the data is poorly described. There are no references or use of frameworks or its equivalent in the analysis of data.
 | * Only some parts of the research design are sound & applicable in obtaining data to answer the posed research.
* The sampling typology used does not suit the research design.
* All sources of data, are moderately described. Validity and reliability of adapted instruments are not well established or substantiated with relevant literature.
* Analysis of the data with vague or generic descriptions. There are no references or use of frameworks or its equivalent in the analysis of data.
 | * The research design is sound & appropriate in obtaining data to answer the posed research.
* The sampling typology used suits the research design.
* All sources of data, including research instruments, are well described. Validity and reliability (for quantitative instruments) and credibility (for qualitative) considerations are reported &substantiated with relevant literature.
* Analysis of the data are well explained and explicitly described and substantiated by the literature. Frameworks are well explained and substantiated by the literature.
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| 1. Results
 | * Results obtained from experimentation did not answer objectives of the study.
* Study needed further experimentation to answer objectives of study to arrive in valid conclusion.
 | * Results obtained provided enough evidence to answer objectives of the study
* Results obtained due to lack of strong methodology protocol
 | * Results answered objectives of the study.
* Results obtained from experimentation are valid and correct.
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| 7. Discussion | * Argument presented vague and lacks several evidence to back up results obtained
* Argument presented is not sufficient to arrive in a strong conclusion for the study
 | * Arguments answers some of the presented objectives
* Argument presented supports the results obtained in the study and sufficiently provided with facts to back up current data.
 | * Argument well presented with known facts.
* Arguments presented are well backed up with the results obtained.
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| 8. Conclusion | * Conclusion is not strong to support the main objective of the study
* Conclusion does not provide evidence from results presented
 | * Conclusion presented adequately convincing based on data presented
* Conclusion have minor gaps in relation with presented data
 | * Conclusion have answered objectives and was conceptualized based on results obtained
* Conclusion met necessary criteria to provide evidence on links between objectives and results obtained.
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