South SEED-LPDH College

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Research Title:

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Adviser: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Elements for Criteria | Mark (A) | Raw Score (B) | Grade(A\*B/5) |
| Format | 5 |  |  |
| Introduction | 10 |  |  |
| Review of related Literature | 10 |  |  |
| Statement of the Problem | 10 |  |  |
| Methodology | 20 |  |  |
| Results | 15 |  |  |
| Discussion | 20 |  |  |
| Conclusion | 10 |  |  |
| Total | 100 |  |  |

Passed

Passed with minor revisions

Passed with major revisions

For repeat defense (provide reason)

Evaluated by: Date:

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Rubrics for evaluation

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| --- | --- | --- | --- |
| Evaluation Criteria | Poor  1 | Satisfactory  2-3 | Excellent  4-5 |
| 1. Format | * More than a few citations do not appear in the references and vv. In text citation is not consistent with the prescribed referencing style. * Figures, tables, or graphs are not properly labeled or missing. * Several aspects of style, formatting, grammar, sentence structure, headings, or page numbers are missing. | * A few citations do not appear in the references and vice versa. In text citation is not consistent with the prescribed referencing style. * Figures and tables not properly cited or labeled. * Some aspect of style, formatting, grammar, sentence structure, headings, or page numbers are missing. | * Citations all appear in the references and vice versa and in-text citation consistent with the prescribed referencing style. * All tables, figures, graphs, charts, etc. complete. * Style, formatting, grammar, sentence structure, headings, page numbers all consistent. |
| 1. Introduction | * Material is not presented logically with extraneous (unnecessary) information cluttering the argument or presentation. * Relevance of the proposal not clear. * Does not include topics that support and/or oppose the research. | * Material is not presented logically but makes a good case for the relevance of the proposal. * Includes topics related to theory and studies that support the research but no opposing studies. | * Sufficiently researched and referenced making a good case for the relevance of the proposal. * Comprehensive with topics related to theory and related studies that support or oppose research. |
| 1. Review of related literature | * The related literature provides limited information on the issue or theory under consideration. * Some of the literature used are irrelevant to the study. * Limited use of available literature. * Gaps in the literature are not explicitly stated and areas that need to be addressed are not discussed. * Illustrations and descriptions of theoretical and conceptual frameworks are not appropriate with the research questions and research design. Vague and confusing descriptions of frameworks in a few paragraphs without supporting and relevant literature. | * The related literature provides a contextual overview of the issue or theories under consideration; however, review of literature relevant to the study is limited. * Gaps in the literature are explicitly stated and areas that need to be addressed are discussed. * Theoretical and conceptual frameworks are illustrated and briefly described in line with the research questions and research design. Brief descriptions of frameworks in a few paragraphs with relevant literature are presented. | * The related literature provides a contextual overview of the issue or theories under consideration through a comprehensive review of sources relevant to the study. * Gaps in the literature are explicitly stated and areas that need to be addressed are comprehensively discussed. * Theoretical and conceptual frameworks are appropriately illustrated and described in line with the research questions and research design. Clearly describes frameworks in a couple of paragraphs with relevant literature. |
| 1. Statement of the Problem | * Objectives not relevant to the problem. * Objectives are not clearly stated or relevant to the problem, nor are the objectives measurable. | * Objectives of the Study cover limited aspects of the problem. * Objectives are not clearly stated and one or two objectives are not measurable or relevant to the problem. | * Objectives of the Study cover the different aspects of the problem. * Objectives are clearly stated and each objective easily measurable. |
| 1. Methodology | * The research design adapted is/are not sound, defensible, or applicable in obtaining data to answer the posed research. * The sampling typology used does not suit the research design. * All sources of data, are described to a limited extent. Validity, reliability, and credibility of adapted instruments are not established nor substantiated with relevant literature * Analysis of the data is poorly described. There are no references or use of frameworks or its equivalent in the analysis of data. | * Only some parts of the research design are sound & applicable in obtaining data to answer the posed research. * The sampling typology used does not suit the research design. * All sources of data, are moderately described. Validity and reliability of adapted instruments are not well established or substantiated with relevant literature. * Analysis of the data with vague or generic descriptions. There are no references or use of frameworks or its equivalent in the analysis of data. | * The research design is sound & appropriate in obtaining data to answer the posed research. * The sampling typology used suits the research design. * All sources of data, including research instruments, are well described. Validity and reliability (for quantitative instruments) and credibility (for qualitative) considerations are reported &substantiated with relevant literature. * Analysis of the data are well explained and explicitly described and substantiated by the literature. Frameworks are well explained and substantiated by the literature. |
| 1. Results | * Results obtained from experimentation did not answer objectives of the study. * Study needed further experimentation to answer objectives of study to arrive in valid conclusion. | * Results obtained provided enough evidence to answer objectives of the study * Results obtained due to lack of strong methodology protocol | * Results answered objectives of the study. * Results obtained from experimentation are valid and correct. |
| 7. Discussion | * Argument presented vague and lacks several evidence to back up results obtained * Argument presented is not sufficient to arrive in a strong conclusion for the study | * Arguments answers some of the presented objectives * Argument presented supports the results obtained in the study and sufficiently provided with facts to back up current data. | * Argument well presented with known facts. * Arguments presented are well backed up with the results obtained. |
| 8. Conclusion | * Conclusion is not strong to support the main objective of the study * Conclusion does not provide evidence from results presented | * Conclusion presented adequately convincing based on data presented * Conclusion have minor gaps in relation with presented data | * Conclusion have answered objectives and was conceptualized based on results obtained * Conclusion met necessary criteria to provide evidence on links between objectives and results obtained. |